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| **What will we be learning?**  **La famille en voie de changement** | **Why this? Why now?**  . The topic of the evolution of the family model is the perfect one to start the course as you would have studied the theme of family in previous years. It will be an opportunity to retrieve the work previously covered. | | **Expressions clés:**  **Reaction to a stimulus**  À première vue  L’article démontre …  J’ai l’impression que …  Cette image représente  Ma réaction initiale a été de …  Cela me fait réfléchir  Pour moi, cela semble…   * Etonnant * Frappant * Peu crédible * Polémique * Révélateur * touchant |
| **What will we learn?**  **Functional language**:  La vie de couple : nouvelles tendances  *Describe and discuss trends in marriage and other forms of partnership*  Monoparentlité, homoparentalité, familles recomposés  *Consider and discuss the merits and problems of different family structures*  Grands-parents, parents et enfants: soucis et problèmes.  *Consider relationships between the generations and discuss problems that can arise* | | **Grammar**:  Imperfect tense (in context)  The perfect tense (in context) |
| **What opportunities are there for wider study?**  <https://www.languagesonline.org.uk/French/Grammar/Imperfect/index.htm>  <https://www.lemonde.fr/>  <https://www.1jour1actu.com/> | | |
| **How will I be assessed?**  Regular vocabulary tests  End of unit test | | |